

WAMITAB Level 1 Award in Cleaning Principles

Maximum Guided Learning Hours: 70

Total Qualification time: TBC

Total Credits: 7

Qualification Code: 601/7548/5

WAMITAB Code: CP1



Version 3, December 2016

About WAMITAB and this Qualification Handbook

About WAMITAB

WAMITAB is an awarding organisation and charity that develops qualifications for those working in resource management and recycling; cleaning; street cleansing; facilities management; and parking from operative through to management level.

Since it was formed in 1989, WAMITAB has evolved in line with the convergence between the sectors with a clear focus on promoting and supporting environmental sustainability. With over 120 qualification pathways and 70 quality assured centres, WAMITAB offers an unrivalled specialist network to support staff development.

Equal Opportunities

WAMITAB supports the principles of equal opportunities and we are committed to meeting these principles in the provision of all our qualifications and assessments. We firmly believe that all learners and stakeholders are therefore entitled to receive equal treatment irrespective of age, sex, race, marital status, religion, disability or sexual orientation.

The Purpose of this Qualification Handbook

Welcome to your WAMITAB Qualification Handbook. This will help you to complete your Level 1 Award in Cleaning Principles. It contains:

- The units you need to achieve to complete your qualification.
 - Information about your responsibilities as a candidate.
 - Reference information covering each learning outcome and assessment criteria.
 - Activities you can use to test your understanding.
 - Forms you can use to record and organise your evidence.
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Candidate Information

Name

WAMITAB Candidate Number

Registration Date

Enrolment Date

Centre Name

Centre Address

Centre Contact

Tutor Name

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Frequently Asked Questions

What is a qualification?

A qualification is nationally recognised, based on National Occupational Standards and gained in the workplace. Achieving your qualification demonstrates that you can work to the standards expected by employers in your industry.

What is the objective of this qualification?

Learners will develop the basic knowledge required by employers within the cleaning industry. This qualification is designed for anyone looking to improve their employment prospects for the future by gaining a greater understanding of cleaning activities. Once learners have achieved this qualification they will be able to progress directly into entry level job roles within the sector.

Who is it for?

- New entrants to the industry
 - Pre and post gate prisoners
 - Long-term unemployed who wish to retrain
 - Experienced workers seeking a formal qualification
 - Individuals working in the wider supply-chain of cleaning and facilities management organisations
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What are the entry requirements of this qualification?

This qualification is open entry. This means that learners interested in undertaking the WAMITAB Level 1 Award in Cleaning Principles do not require any other qualifications or levels of attainment in order to take this qualification.

What job role could this qualification lead to or support?

Learners that achieve the WAMITAB Level 1 Award in Cleaning Principles will be able to progress into employment in the cleaning industry. Cleaning is one of the largest business sectors in the UK, employing over 437,600 people in 30,800 workplaces during 2012 (Asset Skills, 2013).

There is significant potential for employment within the cleaning industry in elementary occupations due to the labour intensive nature of cleaning activities. Achievement of this qualification allows learners to directly seek employment as:

- Domestic cleaning operative
 - Commercial cleaning operative
 - Street cleaning operative
 - Window cleaner
 - Industrial cleaning operative
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What do I need to achieve?

You will need 7 credits from the single mandatory unit to complete the qualification.

Mandatory Unit Group

- Introduction to Cleaning Principles (CP1)

What is a unit?

The units of a qualification describe what you must be able to do and understand to perform work activities competently in your job role.

- Learning outcomes: describe what tasks you will be able to do as a result of learning.
- Assessment criteria: describe what activities you will need to do and what you must know to complete each task.
- Evidence requirements: provide a summary of the evidence you will need to prove you are competent.

What is an approved WAMITAB Centre?

You will gain your award through an approved WAMITAB Centre. It may be your place of work, a local college or training provider. Assessment of your award will be carried out at your place of work and the centre is responsible for the administration. Centre staff will therefore:

- Register you with WAMITAB.
- Provide a candidate registration number.
- Apply for your certificate when you have completed your qualification or units.

How long will it take?

There is no time limit set by WAMITAB for you to complete your qualification, but your centre may have some requirements that they will explain to you.

Who will help me achieve my qualification?

The following people at the approved WAMITAB centre will help you to achieve your qualification:

Your Tutor

The tutor is the person you will have the most contact with as you work towards your qualification. They will provide the training.

What are my responsibilities as a candidate?

As a candidate you will need to:

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- Provide your centre with your personal details so they can register you with WAMITAB
 - Comply with WAMITAB learner code of conduct for multiple choice tests
 - Comply with health and safety law and regulations
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What steps will I need to take to complete my qualification?

1. **Planning:** your tutor will tell you how you will learn and be assessed. You will be given the right to request reasonable adjustments if needed.
 2. **Learning:** you will spend time with your tutor and this workbook developing your knowledge of the sector.
 3. **Assessment – Paper or Online Multiple Choice Test:** you be provided with a test paper and asked to answer a series of questions by selecting the best possible answers from a list of four choices.
 4. **Achievement:** once you have completed the test, your centre will apply for your WAMITAB certificate.
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What are the evidence requirements for this qualification?

The primary sources of evidence for this qualification will be the results from a Multiple Choice Test.

Where do I go if I need more information about my qualification and assessments?

- Your tutor
 - Your qualification workbook
 - WAMITAB (01604 231950/ www.wamitab.org.uk/info.admin@wamitab.org.uk)
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Useful Words

Approved Centre

WAMITAB Centres are training organisations that have met our strict quality standards and have been approved to deliver our qualifications to learners. They include private providers, colleges of further education, employers and prisons.

Assessment Criteria

These specify the standard that you are expected to meet to demonstrate that you have achieved the Learning Outcome. Assessment criteria are detailed enough to allow judgments to be made about your competence.

Assessor

A person who works with the Approved Centre to assess your competence against the standards set within the qualification. Assessors are qualified and experienced in the subject of the qualification you are registered for, and have the skills to plan and carry out your assessments. They will make judgments of your competence, based on the evidence you provide, and give feedback.

Competence

Competence, in relation to the qualification, describes your ability to consistently be able to undertake work activities, know and understand work-related tasks as per the requirements set out in the standards.

Evidence

You need to collect evidence to prove that you are competent as required by the standards set in the units of the qualification. There are different types of evidence, ranging from an assessor observing your work, question and answers, assignments and tests. Evidence can also be presented using photographs, audio and video files. Each unit gives guidance as to what is expected and acceptable evidence. Evidence must be authentic and your own work.

External Quality Assurer

This is an expert employed by WAMITAB to monitor, review and advise Approved Centres. The External Quality Assurer regularly visits the Approved Centre to check that all assessments are carried out correctly, to the same standard, and that all paperwork is maintained accurately and consistently. External Quality Assurers are qualified and experienced in the subject of the qualification that you are registered for. They therefore have the skills to check that the Approved Centre is operating properly and has all of the systems in place to deliver the qualification.

Internal Quality Assurer

A person who works with the Approved Centre to make sure that the assessment is carried out correctly, and that all administration of the assessment is properly managed. Internal Quality Assurers are qualified and experienced in the subject of the qualification that you are registered for, and have the skills to verify the work of the assessor for accuracy, quality and consistency.

Learner

A person who is registered to work towards achievement of a qualification – i.e. you!

Learning Outcome

These set out what you will be expected to know, understand or be able to do. Each learning outcome relates to one or more assessment criteria, and together they set a clear assessment standard for each unit.

Portfolio

This is a place where you will collect evidence to demonstrate your competence. A portfolio could be either hard-copy or electronic, but this will need to be agreed with the Approved Centre in advance. The evidence held in your portfolio must be your own work, and be clearly referenced to the units of the qualification.

Unit – Mandatory and Optional

Units form the building blocks of all qualifications that are nationally regulated. Units are small chunks of learning that focus on specific aspects of knowledge, skills and understanding. Mandatory units are those that you must achieve, and Optional units offer a range of subjects that you may choose between.

Vocational

A qualification is vocational when it relates directly to the skills, knowledge and understanding required to undertake a specific or broad job role.

WAMITAB

An Awarding Organisation for a wide range of qualifications in waste management and recycling, cleaning and street cleansing, facilities management and parking. WAMITAB is responsible for ensuring the on going quality of the delivery and assessment of qualifications, and issues certificates to learners upon completion. We have over 25 years of experience developing and quality assuring qualifications, training and course materials

Unit Terms

Analyse

Look at something (for example a process) and use given classifications or principles to gain a further understanding.

Apply

Put something into action – a “doing” task which requires “real” evidence from a workplace scenario.

Compare

Look at the characteristics of an item or activity and note the similarities and differences. This is more often used at level 1 and 2.

Critically Compare

Look at the characteristics of an item or situation, note the similarities and differences and their respective positive and negative aspects. In some cases, this can include the use of the comparison in context as the basis for decision making. This is generally used at level 3 and above.

Demonstrate

A doing verb which requires you to actually do what the assessment criteria requires. You will have to provide evidence of which clearly shows you applying your knowledge and skills to meet the requirements of the assessment criteria. The evidence for this can involve getting someone to take a picture of you completing the task or discussing the task with an assessor and recording the discussion using documentation, video, etc. Remember that it is not enough to just write about it unless the task requires this type of written evidence.

Describe

Provide a vivid picture of what it is by using imagery, adjectives and adverbs to make the subject easy to understand. It may also convey an idea or fact.

Determine

To find out or decide. This may involve research, following a set of procedures or carrying out a series of calculations to find a solution.

Develop

Build a process or activity or understanding either from scratch or using an existing product to create something workable.

Differentiate/ Distinguish

Look at the characteristics of an item or situation/ activity and explain the differences.

Evaluate/Justify

You must look at whatever the required content/process is and suggest other relevant, significant or possible outcomes. It is the process of exploring, checking and suggesting a likely outcome with reasons.

Explain

Provide a comprehensible answer that shows an understanding of the content/process mentioned. Your answer should include: what it is, how it works, what it looks like, what it does, how it happens, why it happens and any relevant reasons.

Identify

For most assessment criteria this requires the learner to list and describe what is required or relevant to produce an outcome, or requires the learner to make choices to achieve a particular aspect of their job. At levels 4, 5 and 6 this would require the learner to say what is available, make the choice and then to explain or justify why the choice was made.

Implement

Putting something into practice after the development process has taken place. This ensures that the product/process is actually employed and/or used by self and others during work activities.

List

Produce a number of relevant items which apply to the question. Further description is not required.

Manage

After a development process ensure that the product/process works using relevant management techniques.

Recognise

Be aware of, familiar with and able to identify an activity or product.

Mandatory Units

Unit CP1: Introduction to Cleaning Principles

Level: 1		MCQ	Results	Comments
Credit Value: 7				
Learning Outcome	Assessment Criteria			
1. Understand the importance of cleaning	1.1 Define the term 'cleaning'			
	1.2 Differentiate between professional/industrial and domestic non-professional cleaning			
	1.3 Describe the impact of cleaning on; <ul style="list-style-type: none"> • building consumer experience • food hygiene • infection control • well being 			
2. Know how to identify and categorise soil in preparation for cleaning	2.1 Define what is meant by the term 'soil' in a cleaning environment			
	2.2 Describe the nature of soil, it's composition and how it is created			
	2.3 Identify common types of soil			
	2.4 Identify units of measurement used to describe particle size in soil			
	2.5 Identify terms used to describe levels of soiling and how this information can be used			
	2.6 Explain methods for reducing soil creation and spread in a building			
	2.7 Explain methods to prevent soil entering a building			
3. Know how to safely select and use cleaning agents	3.1 Describe the meaning, importance and use of Control of Substances Hazardous to Health (COSHH) information relating to cleaning agents			
	3.2 Identify a range of cleaning agents and their associated benefits, drawbacks and risks			
	3.3 Describe the meaning and purpose of expiry dates on cleaning agents			
	3.4 Determine the difference between; <ul style="list-style-type: none"> • water • soaps • synthetic detergents • disinfectants 			

	3.5 Describe how to use criteria when selecting cleaning agents, including; <ul style="list-style-type: none"> • pH • Location of soil and surface • Type of soil • Availability of resources 			
	3.6 Describe units of measurement for preparing cleaning solutions			
	3.7 Outline how to calculate the dilution ratio for a given scenario			
	3.8 Explain the importance of following the manufacturers instructions			
	3.9 Explain the importance of the correct use of materials and chemicals			
	3.10 Explain the correct procedure for disposal of spent and used cleaning agents			
	3.11 State colour code systems in common practice			
	3.12 Explain the importance of conforming with colour coding systems			
4. Know how to safely select and use cleaning equipment and methods	4.1 Identify a range of commonly used cleaning equipment, and it's associated benefits, drawbacks and risks			
	4.2 Explain the differences and risks associated with dry, wet and damp cleaning methods			
	4.3 State the most commonly used cleaning frequencies and the factors that are used to determine them			
	4.4 Describe how to use criteria when selecting and using cleaning equipment and methods, including; <ul style="list-style-type: none"> • Location of soil • Type of soil • Availability of resources 			
	4.5 Describe techniques for safe use, movement and lifting of cleaning machinery/equipment			
	4.6 Describe how to store cleaning equipment to minimise the risk of; <ul style="list-style-type: none"> • harm • damage • theft • fire 			

5. Understand how to work safely	5.1 State the health and safety legislation and regulations which apply to the cleaning industry			
	5.2 Describe types of health and safety information provided by employers to employees			
	5.3 Describe where to find safety information			
	5.4 Identify persons affected by work being undertaken			
	5.5 State the differences between lone working and team working			
	5.6 List the factors that could make the work environment more dangerous			
	5.7 Explain the importance of correct use of Personal Protective Equipment (PPE)			
	5.8 Explain the importance of personal hygiene in the workplace			
	5.9 Describe the recommended procedures in the event of a fire			
	5.10 Describe the recommended procedures in the event of an accident			

Appendix 1: Qualification Structure

To achieve this qualification, candidates must achieve 7 credits from the Mandatory Unit.

Mandatory Units

Ofqual Code	Title	Credits	Level	WAMITAB Unit Code
D/507/7638	Introduction to Cleaning Principles	7	1	CP1



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