

# WAMITAB Level 4 Medium Risk Operator Competence for Household Waste Recycling Centres

*Guided Learning Hours: 36*

*Total Qualification Time: 98*

*Credits: 28*

*Waste facilities covered:*

- *Civic Amenity Sites*
- *Household Waste Recycling Centres*

*Qualification Code: 601/8522/3*

*WAMITAB Code Optional Unit OCS40 (Hazardous): MROC14a*

*WAMITAB Code Optional Unit OCS41 (Non-Hazardous): MROC14b*



*Version 5, October 2017*

## About WAMITAB and this Qualification Handbook

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### About WAMITAB

WAMITAB is an awarding organisation and charity that develops qualifications for those working in resource management and recycling; cleaning; street cleansing; facilities management; and parking from operative through to management level.

Since it was formed in 1989, WAMITAB has evolved in line with the convergence between the sectors with a clear focus on promoting and supporting environmental sustainability. With over 120 qualification pathways and 70 quality assured centres, WAMITAB offers an unrivalled specialist network to support staff development.

### Equal Opportunities

WAMITAB supports the principles of equal opportunities and we are committed to meeting these principles in the provision of all our qualifications and assessments. We firmly believe that all learners and stakeholders are therefore entitled to receive equal treatment irrespective of age, sex, race, marital status, religion, disability or sexual orientation.

### The Purpose of this Qualification Handbook

Welcome to your WAMITAB Qualification Handbook. This will help you to complete your Level 4 Medium Risk Operator Competence for Household Waste Recycling Centres. It contains:

- The units you need to achieve to complete your award.
- Information about your responsibilities as a candidate.
- Reference information covering each learning outcome and assessment criteria.
- Activities you can use to test your understanding.
- Forms you can use to record and organise your evidence.

## Candidate Information

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**Name**

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**WAMITAB Candidate Number**

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**Registration Date**

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**Enrolment Date**

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**Centre Name**

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**Centre Address**

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**Centre Contact**

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**Assessor Name**

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## Frequently Asked Questions

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### **What is a qualification?**

A qualification is nationally recognised, based on National Occupational Standards and gained in the workplace. Achieving your qualification demonstrates that you can work to the standards expected by employers in your industry.

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### **What is the objective of this qualification**

This qualification is part of the CIWM/WAMITAB Operator Competence Scheme and is designed to provide technically competent people with the knowledge and skills to ensure waste sites comply with either:

- Environmental Permitting Regulations (England and Wales) 2007
- The Waste Management Licensing (Amendment) Regulations (Northern Ireland) 2015

Achievement of this qualification demonstrates competence by the learner to manage permitted waste facilities in England, Wales and Northern Ireland.

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### **Who is it for?**

- Technically competent managers (TCM)
  - Consultants
  - Site managers and supervisors
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### **What are the entry requirements of this qualification?**

This qualification is open entry. This means that learners interested in undertaking this qualification do not require any other qualifications or levels of attainment. However, learners will need to be employed in a suitable position, or have access to the working environment, as the qualification is assessed 'on the job'.

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### **What job role could this qualification lead to or support?**

This qualification is ideal for new or experienced people managing waste and resource management operations that require evidence of their competence, knowledge and skills to ensure waste sites comply with the relevant legislation in England, Wales or Northern Ireland. Once you have achieved your Operator Competence qualification, you will be required to pass a Continuing Competence assessment every two years if you wish to act as the recognised technically competent manager (TCM) on a waste site. All TCM's must be able to demonstrate that they have kept their knowledge and skills up to date.

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## What do I need to achieve?

To achieve this qualification, you will need to complete the five mandatory units and one optional unit.

**Mandatory Unit Group** – learners must complete the following units from this group:

- Maintain health and safety in the waste and resource management industry (OCS01)
- Manage the environmental impact of work activities (OCS02)
- Manage the movement, sorting and storage of waste (OCS05)
- Control work activities on a waste management facility (OCS06)
- Manage the reception of waste on a household waste recycling centre (OCS17)

**Optional Unit Group** – learners must select one unit from the following group:

- Manage the transfer of recovered waste from a hazardous waste facility (OCS40)
- Manage the transfer of recovered waste from a non-hazardous waste facility (OCS41)

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## What is a unit?

The units of a qualification describe what you must be able to do and understand to perform work activities competently in your job role.

- Learning outcomes: Describe what tasks you will be able to do as a result of learning.
- Assessment criteria: Describe what activities you will need to do and what you must know to complete each task.

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## What is an approved WAMITAB Centre?

You will gain your qualification through an approved WAMITAB Centre. It may be your place of work, a local college or training provider. Assessment of your qualification will be carried out at your place of work and the centre is responsible for the administration. Centre staff will therefore:

- Register you with WAMITAB.
- Provide a candidate registration number.
- Apply for your certificate when you have completed your qualification or units.

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## How long will it take?

There is no time limit set by WAMITAB for you to complete your qualification. However, you may be obliged to achieve your qualification by a specific time outlined in the CIWM/WAMITAB Operator Competence Scheme or by an Environmental Regulator. Your centre may also have some requirements that they will explain to you.

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## Who will help me achieve my qualification?

The following people at the approved WAMITAB centre will help you to achieve your qualification.

### Your Assessor

The assessor is the person you will have the most contact with as you work towards your qualification. They will:

- Help you identify any training you need.
- Help you plan your workload and organise your evidence.
- Observe you carrying out your job in the workplace over a period of time.
- Ask questions about the work you do.
- Make decisions about your evidence.
- Judge when you are competent.
- Provide feedback.

### Internal Quality Assurer

The internal quality assurer maintains the quality of assessment within the centre.

### External Quality Assurer

An external quality assurer is employed by WAMITAB to ensure that your centre meets the required national standards for quality and assessment.

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## What are my responsibilities as a candidate?

As a candidate you will need to:

- Provide your centre with your personal details so they can register you with WAMITAB.
- Comply with health and safety law and regulations.

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## What steps will I need to take to complete my qualification?

1. **Planning:** Your assessor will tell you about the mandatory units of the qualification and will help you to select relevant optional units.
  2. **Evidence:** You will gather evidence for your portfolio (see next question for types of evidence).
  3. **Feedback:** Your assessor will provide regular feedback on your progress and will arrange for additional training if needed. When your assessor confirms you are competent after an assessment, it will be recorded in your handbook.
  4. **Achievement:** Once you have completed all the units and gathered all the evidence you need, your centre will apply for your WAMITAB certificate.
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### What are the evidence requirements for this qualification?

The primary sources of evidence for this qualification are:

**Observation (O):** Direct observation or witness testimony where direct observation is not possible. Where this evidence type has been suggested against Assessment Criteria which require the candidate to explain or describe, the assessor must hear or observe the explanation/description (directly or being delivered to others) or see it in writing. The assessor must not infer that the candidate can explain/describe based purely on observation.

**Question and Answer (Q/A):** candidate statements, verbal questioning, professional discussion, written questions, product evidence supported by questioning

**Simulation / Realistic working environment (S/R):** Should be used as a last resort where allowed. Please see the Energy and Utility Skills Assessment Strategy for further information.

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### Where do I go if I need more information about my qualification and assessments?

- your assessor
- your qualification workbook
- WAMITAB (01604 231950/ [www.wamitab.org.uk/info.admin@wamitab.org.uk](http://www.wamitab.org.uk/info.admin@wamitab.org.uk))



## Useful Words

### **Approved Centre**

WAMITAB Centres are training organisations that have met our strict quality standards and have been approved to deliver our qualifications to learners. They include private providers, colleges of further education, employers and prisons.

### **Assessment Criteria**

These specify the standard that you are expected to meet to demonstrate that you have achieved the Learning Outcome. Assessment criteria are detailed enough to allow judgments to be made about your competence.

### **Assessor**

A person who works with the Approved Centre to assess your competence against the standards set within the qualification. Assessors are qualified and experienced in the subject of the qualification you are registered for, and have the skills to plan and carry out your assessments. They will make judgments of your competence, based on the evidence you provide, and give feedback.

### **Competence**

Competence, in relation to the qualification, describes your ability to consistently be able to undertake work activities, know and understand work-related tasks as per the requirements set out in the standards.

### **Evidence**

You need to collect evidence to prove that you are competent as required by the standards set in the units of the qualification. There are different types of evidence, ranging from an assessor observing your work, question and answers, assignments and tests. Evidence can also be presented using photographs, audio and video files. Each unit gives guidance as to what is expected and acceptable evidence. Evidence must be authentic and your own work.

### **External Quality Assurer**

This is an expert employed by WAMITAB to monitor, review and advise Approved Centres. The External Quality Assurer regularly visits the Approved Centre to check that all assessments are carried out correctly, to the same standard, and that all paperwork is maintained accurately and consistently. External Quality Assurers are qualified and experienced in the subject of the qualification that you are registered for. They therefore have the skills to check that the Approved Centre is operating properly and has all of the systems in place to deliver the qualification.

### **Internal Quality Assurer**

A person who works with the Approved Centre to make sure that the assessment is carried out correctly, and that all administration of the assessment is properly managed. Internal Quality Assurers are qualified and experienced in the subject of the qualification that you are registered for, and have the skills to verify the work of the assessor for accuracy, quality and consistency.

### **Learner**

A person who is registered to work towards achievement of a qualification – i.e. you!

### **Learning Outcome**

These set out what you will be expected to know, understand or be able to do. Each learning outcome relates to one or more assessment criteria, and together they set a clear assessment standard for each unit.

### **Portfolio**

This is a place where you will collect evidence to demonstrate your competence. A portfolio could be either hard-copy or electronic, but this will need to be agreed with the Approved Centre in advance. The evidence held in your portfolio must be your own work, and be clearly referenced to the units of the qualification.

### **Unit – Mandatory and Optional**

Units form the building blocks of all qualifications that are nationally regulated on the Qualification Credit Framework. Units are small chunks of learning that focus on specific aspects of knowledge, skills and understanding. Mandatory units are those that you must achieve, and Optional units offer a range of subjects that you may choose between.

### **Vocational**

A qualification is vocational when it relates directly to the skills, knowledge and understanding required to undertake a specific or broad job role.

### **WAMITAB**

An Awarding Organisation for a wide range of qualifications in waste management and recycling, cleaning and street cleansing, facilities management and parking. WAMITAB is responsible for ensuring the on going quality of the delivery and assessment of qualifications, and issues certificates to learners upon completion. We have over 20 years of experience developing and quality assuring qualifications, training and course materials.

## Unit Terms

### **Analyse**

Look at something (for example a process) and use given classifications or principles to gain a further understanding.

### **Apply**

Put something into action – a “doing” task which requires “real” evidence from a workplace scenario.

### **Compare**

Look at the characteristics of an item or activity and note the similarities and differences. This is more often used at level 1 and 2.

### **Critically Compare**

Look at the characteristics of an item or situation, note the similarities and differences and their respective positive and negative aspects. In some cases, this can include the use of the comparison in context as the basis for decision making. This is generally used at level 3 and above.

### **Demonstrate**

A doing verb which requires you to actually do what the assessment criteria requires. You will have to provide evidence of which clearly shows you applying your knowledge and skills to meet the requirements of the assessment criteria. The evidence for this can involve getting someone to take a picture of you completing the task or discussing the task with an assessor and recording the discussion using documentation, video, etc. Remember that it is not enough to just write about it unless the task requires this type of written evidence.

### **Describe**

Provide a vivid picture of what it is by using imagery, adjectives and adverbs to make the subject easy to understand. It may also convey an idea or fact.

### **Develop**

Build a process or activity or understanding either from scratch or using an existing product to create something workable.

**Differentiate/ Distinguish**

Look at the characteristics of an item or situation/ activity and explain the differences.

**Evaluate/Justify**

You must look at whatever the required content/process is and suggest other relevant, significant or possible outcomes. It is the process of exploring, checking and suggesting a likely outcome with reasons.

**Explain**

Provide a comprehensible answer that shows an understanding of the content/process mentioned. Your answer should include: what it is, how it works, what it looks like, what it does, how it happens, why it happens and any relevant reasons.

**Identify**

For most assessment criteria this requires the learner to list and describe what is required or relevant to produce an outcome, or requires the learner to make choices to achieve a particular aspect of their job. At levels 4, 5 and 6 this would require the learner to say what is available, make the choice and then to explain or justify why the choice was made.

**Implement**

Putting something into practice after the development process has taken place. This ensures that the product/process is actually employed and/or used by self and others during work activities.

**List**

Produce a number of relevant items which apply to the question. Further description is not required.

**Manage**

After a development process ensure that the product/process works using relevant management techniques.

**Recognise**

Be aware of, familiar with and able to identify an activity or product.

# Mandatory Units

### Maintain health and safety in the waste and resource management industry (OCS01)

Credit: 4				Comments
Level: 4		Evidence Type	Portfolio Ref No	
Learning Outcome	Assessment Criteria			
1. Know the main requirements of health and safety legislation in the waste and resource management industry	1.1. Explain the main legal requirements of health and safety legislation on waste and resource management facilities, in relation to: <ul style="list-style-type: none"> <li>• employers</li> <li>• employees</li> <li>• others</li> </ul>			
	1.2. Describe the different sources of reliable health and safety information.			
	1.3. Identify how to locate current health and safety information.			
	1.4. Describe the main features and legal requirements for: <ul style="list-style-type: none"> <li>• fire risk assessment</li> <li>• accident management plans</li> <li>• CoSHH</li> <li>• PUWER</li> <li>• LOLER</li> </ul>			
2. Understand the hazards, risks, control measures and monitoring associated with a waste and resource management environment	2.1. Explain the difference between a hazard and a risk.			
	2.2. Explain how to complete a risk assessment.			
	2.3. Explain the difference between a formal and dynamic risk assessment.			
	2.4. Explain the hierarchy of 'control measures'.			
	2.5. Describe the characteristics of hazardous substances and their warning labels.			
	2.6. State the types of personal protective equipment (PPE) required and how they must be used, maintained and stored			
	2.7. Identify the main causes of accidents and incidents in the			

	workplace.			
	2.8. Explain how to carry out an accident and incident investigation in line with current regulator guidance.			
3. Be able to make sure that hazards and risks are controlled safely and effectively on site	3.1. Conduct a risk assessment and implement the control measures.			
	3.2. Maintain accurate records of workplace irregularities.			
	3.3. Check other people are aware of hazards/risks and the actions to minimise them.			
	3.4. Identify the relevant person in the workplace to whom hazards should be reported.			
	3.5. Confirm that precautions to control risks have been agreed with the people responsible for health and safety on site.			
	3.6. Review to make sure all recommended action has been taken.			
4. Be able to implement organisational health and safety procedures on site	4.1. Implement workplace health and safety procedures in relation to: <ul style="list-style-type: none"> <li>• safe use of plant, machinery and equipment</li> <li>• safe use of chemicals</li> <li>• fire</li> <li>• first aid</li> <li>• supervision of visitors and contractors</li> <li>• vehicle movements</li> <li>• any other site specific hazards as detailed on risk assessments</li> </ul>			
	4.2. Ensure procedures are in place to check the health and safety competence of employees.			
	4.3. Conduct monitoring of the workplace at agreed intervals and in accordance with workplace instructions.			
	4.4. Respond to any breaches of health and safety.			
	4.5. Identify training needs and put plans in place to address them.			
5. Be able to monitor and review safety on site	5.1 Review performance of health and safety on site.			
	5.2 Request feedback on health and safety performance from relevant people.			
	5.3 Make recommendations for any changes to organisational procedures to maintain health and safety on site.			

### Manage the environmental impact of work activities (OCS02)

Credit: 3				Comments
Level: 4		Evidence Type	Portfolio Ref No	
Learning Outcome	Assessment Criteria			
1. Understand the legal and organisational requirements for managing the environmental impact of work activities	1.1. Describe the legislative requirements, codes of practice and guidance applicable to the transfer and transport of waste from the site.			
	1.2. Explain the organisational procedures for managing the environmental impact of work activities.			
2. Understand how to assess the environmental impact of work activities and how this can be minimised	2.1. Explain how to assess the impact of work activities and resources in the environment, including risk analysis.			
	2.2. Explain what specialist advice is available to manage the environmental impact of work activities.			
	2.3. Explain how to minimise the environmental impact of work activities.			
	2.4. Explain how to monitor the environmental impact of work activities.			
3. Understand the legal and organisational requirements for managing the risk of fires on site	3.1. Explain the legal requirements and current guidance for managing the risk of fires on site.			
	3.2. Explain the organisational procedures for managing the risk of fires on site.			
4. Be able to assess and report on the environmental	4.1. Assess the environmental impact on your site of: <ul style="list-style-type: none"> <li>• work activities</li> <li>• resource use</li> </ul>			



impact of work activities in own area of responsibility	4.2. Review existing control measures for minimising site environmental impacts of: <ul style="list-style-type: none"> <li>• work activities</li> <li>• resource use</li> </ul>			
	4.3. Analyse the effectiveness of the existing control measures and make recommendations for any improvements including those for: <ul style="list-style-type: none"> <li>• work activities</li> <li>• resource use</li> </ul>			
	4.4. Produce a report on the environmental impact of work activities and resource use, with recommendations for improvement.			
5. Be able to organise work activities and resource use to minimise environmental impact	5.1. Organise resources in own area of responsibility to reduce environmental impact.			
	5.2. Organise work activities in own area of responsibility to reduce environmental impact.			
6. Be able to promote on-going improvement in environmental performance	6.1. Monitor the environmental impact of work activities.			
	6.2. Establish ways to identify and report opportunities for improving environmental performance.			
	6.3. Communicate on-going environmental performance.			
7. Be able to implement fire prevention controls and measures on site	7.1. Identify the types and locations of combustible and flammable materials on site.			
	7.2. Identify the types and locations of potential ignition sources on site.			
	7.3. Identify existing control measures aimed at reducing the risk of fire and the impact should fire occur.			
	7.4. Review the effectiveness of the existing control measures and make recommendations for any improvements.			
	7.5. Ensure control measures are implemented on site to reduce the risk of fire.			

### Manage the movement, sorting and storage of waste (OCS05)

Credit: 5				Comments
Level: 4		Evidence Type	Portfolio Ref No	
Learning Outcome	Assessment Criteria			
1. Understand the specific regulation, procedures and requirements for the movement, sorting and storage of waste	1.1. Describe the legislative requirements, codes of practice and guidance applicable to the movement, sorting and storage of waste from the site.			
	1.2. Describe the legislative requirements and organisational procedures for dealing with unauthorised wastes.			
	1.3. Describe the records required by legislation for the movement, sorting and storage of waste on site.			
	1.4. Describe the planning permission, permit and environmental management system (EMS) for the site.			
	1.5. Describe the types, functions and limitations of waste handling equipment used on site.			
	1.6. Describe the procedures and handling requirements for the types of waste received on site.			
	1.7. Describe the procedures for managing work activities during the movement, sorting and storage of waste on site.			
	1.8. Describe the procedures for managing internal site traffic during the movement, sorting and storage of waste on site.			
	1.9. Describe the procedures for preventing fires during the movement, sorting and storage of waste on site.			
2. Understand the health, safety and environmental implications of movement, segregation and	2.1. Describe the organisational environmental policy and procedures applicable to the site.			
	2.2. Identify hazards associated with the movement, sorting and storage of waste on site in relation to: <ul style="list-style-type: none"> <li>• health and safety</li> <li>• environment</li> </ul>			

storage of waste.	2.3. Describe the process of risk analysis to minimise hazards to personnel and the environment.			
	2.4. Describe the lifting and handling techniques suitable for moving, sorting and storing wastes on site.			
	2.5. Describe the organisational procedures for dealing with spillages and emissions on site.			
	2.6. Describe the organisational procedures for dealing with fires on site.			
	2.7. State the types of personal protective equipment (PPE) required and how they must be used, maintained and stored.			
	2.8. Describe the importance of personnel compliance with health and safety requirements for: <ul style="list-style-type: none"> <li>• use of personal protective equipment (PPE)</li> <li>• use of vehicles, plant and machinery</li> <li>• use of waste handling equipment</li> </ul>			
3. Be able to implement systems and procedures to manage the movement, sorting and storage of waste	3.1 Implement systems and procedures for the movement, sorting and storage of waste in accordance with legislative requirements and organisational procedures.			
	3.2 Implement systems and procedures that comply with legislative requirements to deal with wastes that need specific handling.			
	3.3 Comply with legislative requirements and organisational procedures for recording and reporting risks to health, safety or the environment.			
	3.4 Implement recording and information systems for the sorting and storage of waste in accordance with legislative requirements and organisational procedures.			
	3.5 Ensure that personnel understand the procedures relating to the movement, sorting and storage of wastes and comply with them.			
	3.6 Ensure that personnel have received recognised training before any machinery, plant or equipment is used.			
4 Be able to manage vehicles, plant and	4.1 Identify hazards and minimise risks to health, safety and the environment that arise from the use of vehicles and plant on the			

crews on sites which handle waste	site.			
	4.2 Establish systems to control the movement of vehicles and plant on site to comply with health, safety and organisational requirements.			
	4.3 Implement and enforce organisational procedure to generate site rules for vehicles, plant and crews on the site that comply with legislative requirements and organisational procedures.			
5 Be able to use, record and communicate information	5.1 Give instructions for moving, sorting and storage of waste in accordance with organisational procedures.			
	5.2 Maintain records and provide information for the moving, sorting and storage of waste.			
	5.3 Inform site personnel of all procedures for onsite activities to maintain the quality of the organisation's work.			
	5.4 Monitor and review the work programme and instructions to ensure accuracy.			
	5.5 Communicate work instructions verbally and in writing.			
	5.6 Check that employees have understood work instructions.			
	5.7 Advise relevant people about accidents, incidents, interruptions to work, near hits and/or any situations that require their attention.			
	5.8 Maintain a record of training for all staff employed on the site.			
6 Be able to resolve problems which arise during or resulting from the movement, sorting and storage of waste	6.1 Recommend steps to rectify any staff shortages, equipment deficiencies or external factors that prevent the movement, sorting or storage of wastes.			
	6.2 Seek specialist advice to resolve situations which arise outside own area of responsibility.			
	6.3 Implement procedures for dealing with spillages on site and ensure staff compliance.			

### Control work activities on a waste management facility (OCS06)

Credit: 6				Comments
Level: 4		Evidence Type	Portfolio Ref No	
Learning Outcome	Assessment Criteria			
1. Understand the underpinning legislative requirements and organisational procedures for managing waste operations	1.1. Describe the legislative requirements, regulations, codes of practice and guidance applicable to safety, health and the environment for waste management operations.			
	1.2. State the types of personal protective equipment (PPE) required and how they must be used, maintained and stored.			
	1.3. Describe the legislative requirements and organisational procedures for dealing with unauthorised wastes.			
	1.4. Describe the organisational environmental policy and procedures applicable to the site.			
	1.5. Describe risk analysis to minimise hazards to personnel and the environment for the whole workplace.			
2. Understand how to control work activities in accordance with legislative requirements and organisational procedures	2.1. Describe the organisation's objectives and targets for the waste facility.			
	2.2. Describe the organisational procedures for managing work activities and personnel on site.			
	2.3. Explain why it is important to ensure that personnel follow organisational procedures.			
	2.4. Describe the records required by legislation and organisational procedures in relation to work activities on the waste facility.			
	2.5. Explain how to identify, rectify and record discrepancies and defects arising from site activities.			
	2.6. Explain why it is important to have planning permission, a permit and an environmental management system (EMS) for the site.			
	2.7. Describe how to report accidents and incidents that arise on site.			
	2.8. Explain why it is important to monitor compliance with work			

	instructions, how to do this and how to respond to incidents of non-compliance.			
3. Understand how to use and communicate data and information	3.1. Describe how to communicate work instructions to personnel verbally and in writing.			
	3.2. Explain why it is important to ensure each individual understands work instructions and how to do this.			
	3.3. Describe the types of information required for the completion of paperwork regarding site activities.			
4. Be able to control work activities on a waste facility	4.1. Implement and monitor work programmes which meet the legislative requirements and organisational procedures required for site activities, including: <ul style="list-style-type: none"> <li>• safe systems of work</li> <li>• risk assessment</li> <li>• personal performance</li> </ul>			
	4.2. Ensure that work instructions comply with legislative requirements and organisational procedures.			
	4.3. Confirm that personnel understand and comply with work instructions in accordance with legislative requirements and organisational procedures.			
	4.4. Implement training for personnel before using any machinery, plant or equipment.			
	4.5. Ensure that the resources necessary and personnel with the required skills are available.			
	4.6. Carry out risk assessment to identify potential hazards and take steps to reduce risks to personnel and the environment related to wastes which: <ul style="list-style-type: none"> <li>• are difficult to handle</li> <li>• may contain disguised materials or unacceptable components</li> <li>• are unauthorised</li> <li>• are likely to cause health problems</li> </ul>			
5. Be able to use and	5.1. Communicate the work programmes and operational			

communicate data and information on a waste facility	instructions verbally and in writing.			
	5.2. Confirm that all personnel have understood the work programmes and operational instructions.			
	5.3. Maintain records of site activities in accordance with legislative and organisational requirements.			
	5.4. Advise relevant people about accidents, incidents, interruptions to work or any situations that require their attention.			
	5.5. Maintain records of training for all staff employed on the site.			
6. Be able to resolve problems that may arise when controlling work activities on a waste facility	6.1. Rectify any personnel or equipment deficiencies or external causes that prevent the site activities from being carried out.			
	6.2. Report problems to relevant person in accordance with organisational procedures.			
	6.3. Implement procedures for dealing with spillages on site and ensure that personnel understand and follow the prescribed procedures.			
	6.4. Recommend solutions for any breaches of legislative conditions revealed during routine inspections of the site.			

### Manage the reception of waste on a household waste recycling centre (OCS17)

Credit: 7				Comments
Level: 4		Evidence Type	Portfolio Ref No	
Learning Outcome	Assessment Criteria			
1. Understand the regulations, procedures and requirements for managing waste operations	1.1. Describe the legislation, regulations, codes of practice and guidance applicable to Household Waste Recycling Centres.			
	1.2. Describe the regulatory requirements and organisational procedures for dealing with unauthorised waste.			
	1.3. Describe the organisational procedures for managing work activities on the Household Waste Recycling Centre.			
	1.4. Describe the specific legislative requirements and guidance applicable to the reception of wastes onto the Household Waste Recycling Centre.			
	1.5. Describe the planning permission, permit requirements and environmental management system (EMS) for the Household Waste Recycling Centre.			
	1.6. Describe the procedures and the handling requirements for the types of waste received on the Household Waste Recycling Centre.			
	1.7. Describe the uses, purposes and processing requirements for documents relating to the waste on a Household Waste Recycling Centre.			
	1.8. Describe the records needed according to legislative requirements and organisational procedures for waste on a Household Waste Recycling Centre.			
	1.9. Describe the organisational procedures associated with the delivery to and removal of waste on a Household Waste Recycling Centre.			
2. Understand the	2.1. Describe the organisational environmental policy and			



health, safety and environmental impacts for reception of waste on a Household Waste Recycling Centre	procedures applicable to the Household Waste Recycling Centre.			
	2.2. Identify hazards associated with the reception of waste on a Household Waste Recycling Centre in relation to: <ul style="list-style-type: none"> <li>• health and safety</li> <li>• environment</li> </ul>			
	2.3. Describe risk analysis to minimise hazards to staff, site users and the environment.			
	2.4. Describe the potential hazards to health, safety and the environment arising from the reception of waste on a Household Waste Recycling Centre.			
	2.5. State the types of personal protective equipment (PPE) required and how they must be used, maintained and stored.			
3. Be able to implement systems and procedures to manage the reception of waste on a Household Waste Recycling Centre	3.1. Implement systems and procedures for the reception and rejection of wastes in accordance with legislative and organisational requirements.			
	3.2. Implement systems and procedures that comply with legislative requirements to deal with wastes that need specific handling on a Household Waste Recycling Centre.			
	3.3. Establish systems to control the movement of vehicles entering, moving around and leaving the Household Waste Recycling Centre.			
	3.4. Ensure that staff implements procedures and comply with legislative requirements.			
	3.5. Ensure all procedures for the reception of wastes comply with legislative requirements to maintain the quality of the organisation's work.			
	3.6. Implement security arrangements to prevent the unauthorised delivery and removal of wastes on the Household Waste Recycling Centre.			
4. Be able to use and communicate information	4.1. Give instructions to customers and site personnel about the procedures for receiving and rejecting wastes on the Household Waste Recycling Centre.			
5. Be able to resolve	5.1. Take steps to rectify any staff shortages, equipment deficiencies			

problems which arise from managing the reception of waste on a Household Waste Recycling Centre	or external factors that prevent the reception of wastes.			
	5.2. Seek specialist advice to resolve situations which are outside own area of responsibility.			
	5.3. Advise relevant people of any breaches in security or other situations which require their attention.			

# Optional Units

### Manage the transfer of recovered waste from a hazardous waste facility (OCS40)

Credit: 12				Comments
Level: 5		Evidence Type	Portfolio Ref No	
Learning Outcome	Assessment Criteria			
1. Understand the legislative requirements for managing the transfer of recovered waste from a hazardous waste facility	1.1. Describe the legislative requirements, regulations, codes of practice and guidance applicable to a hazardous waste facility transferring recovered waste.			
	1.2. Describe the planning permission, permit requirements and environmental management system (EMS) for the site.			
	1.3. Describe the records required by legislation for the transfer and transport of recovered wastes from a hazardous waste facility.			
	1.4. Describe the regulations for the export of energy from a hazardous waste facility and the controls required for the export process.			
2. Understand the organisational procedures for managing the transfer of recovered waste from a hazardous waste facility	2.1. Describe the procedures for managing work activities on the site.			
	2.2. Describe the procedures for managing personnel on the site.			
	2.3. Describe the procedures for managing transport operations on the site.			
	2.4. Describe the quality inspection, identification and handling requirements for the types of waste recovered at the site.			
	2.5. Describe the operating procedures for all machinery, plant and equipment used on the site for loading recovered hazardous wastes.			
	2.6. Describe the on site procedures for storing outputs and residues from transfer processes.			
	2.7. Describe the procedures for dealing with residues, out of specification recovered hazardous waste and any other rejects from the facility.			
	2.8. Describe the mechanical and manual lifting and handling			

	techniques for the recovered wastes being transported from the site.			
3. Know how to identify risks and manage work-related hazards	3.1. Identify hazards associated with a hazardous waste facility transferring recovered waste in relation to: <ul style="list-style-type: none"> <li>• health and Safety</li> <li>• environment</li> </ul>			
	3.2. Describe the control measures to reduce or eliminate risks to safety, health and the environment on the site.			
	3.3. Describe the organisational procedures for dealing with spillages and emissions.			
	3.4. State the types of personal protective equipment (PPE) required and how they must be used, maintained and stored.			
	3.5. Describe the legal and organisational requirements for recording and reporting risks to health, safety and the environment.			
4. Be able to implement systems and procedures for the transfer of recovered waste from a hazardous waste facility	4.1. Implement systems and procedures for the transfer of recovered waste in accordance with legislative and organisational requirements.			
	4.2. Implement procedures for the supply of materials, equipment and information needed to carry out the loading, transport and transfer operations.			
	4.3. Make arrangements for the safe loading of recovered waste.			
	4.4. Implement systems and procedures to record energy created, used and exported from the site.			
	4.5. Implement systems and procedures for the safe transfer of energy outputs from the hazardous waste facility.			
	4.6. Ensure that all procedures and waste transfer processes are adhered to.			
	4.7. Maintain records and transport documentation for all materials leaving the site in accordance with legislative and organisational requirements.			
5. Be able to resolve problems which	5.1. Recommend steps to rectify staff shortages, equipment deficiencies, transport shortages and external factors that			

arise during the transfer of recovered waste from a hazardous waste facility	prevent the transfer of recovered wastes.			
	5.2. Implement procedures for dealing with spillages on site.			
	5.3. Make arrangements for alternative energy supply when energy created on the site is inadequate for process needs.			
	5.4. Seek specialist advice to resolve situations which are outside the responsibility of the job role.			

### Manage the transfer of recovered waste from a non-hazardous waste facility (OCS41)

Credit: 3				Comments
Level: 4		Evidence Ref No	Portfolio Ref No	
Learning Outcome	Assessment Criteria			
1. Understand the legislative requirements for managing the transfer of recovered waste from a non-hazardous waste facility	1.1. Describe the legislative requirements, regulations, codes of practice and guidance applicable to a non-hazardous waste facility transferring recovered waste.			
	1.2. Describe the planning permission, permit requirements and environmental management system (EMS) for the site.			
	1.3. Describe the records required by legislation for the transfer and transport of recovered wastes from a non-hazardous waste facility.			
	1.4. Describe the regulations for the export of energy from a non-hazardous waste facility and the controls required for the export process.			
2. Understand the organisational procedures for managing the transfer of recovered waste from a non-hazardous waste facility	2.1. Describe the procedures for managing work activities on the site.			
	2.2. Describe the procedures for managing personnel on the site.			
	2.3. Describe the procedures for managing transport operations on the site.			
	2.4. Describe the quality inspection, identification and handling requirements for the types of waste recovered at the site.			
	2.5. Describe the operating procedures for all machinery, plant and equipment used on the site for loading recovered non-hazardous wastes.			
	2.6. Describe the on site procedures for storing outputs and residues from transfer processes.			
	2.7. Describe the procedures for dealing with residues, out of specification recovered non-hazardous waste and any other rejects from the facility.			

	2.8. Describe the mechanical and manual lifting and handling techniques for the recovered wastes being transported from the site.			
3. Know how to identify risks and manage work-related hazards	3.1. Identify hazards associated with a non-hazardous waste facility transferring recovered waste in relation to: <ul style="list-style-type: none"> <li>• health and Safety</li> <li>• environment</li> </ul>			
	3.2. Describe the control measures to reduce or eliminate risks to safety, health and the environment on the site.			
	3.3. Describe the organisational procedures for dealing with spillages and emissions.			
	3.4. State the types of personal protective equipment (PPE) required and how they must be used, maintained and stored.			
	3.5. Describe the legal and organisational requirements for recording and reporting risks to health, safety and the environment.			
4. Be able to implement systems and procedures for the transfer of recovered waste from a non-hazardous waste facility	4.1. Implement systems and procedures for the transfer of recovered waste in accordance with legislative and organisational requirements.			
	4.2. Implement procedures for the supply of materials, equipment and information needed to carry out the loading, transport and transfer operations.			
	4.3. Make arrangements for the safe loading of recovered waste.			
	4.4. Implement systems and procedures to record energy created, used and exported from the site.			
	4.5. Implement systems and procedures for the safe transfer of energy outputs from the non-hazardous waste facility.			
	4.6. Ensure that all procedures and waste transfer processes are adhered to.			
	4.7. Maintain records and transport documentation for all materials leaving the site in accordance with legislative and organisational requirements.			
5. Be able to resolve	5.1. Recommend steps to rectify staff shortages, equipment			



problems which arise during the transfer of recovered waste from a non-hazardous waste facility	deficiencies, transport shortages and external factors that prevent the transfer of recovered wastes.			
	5.2. Implement procedures for dealing with spillages.			
	5.3. Make arrangements for alternative energy supply when energy created on the site is inadequate for process needs.			
	5.4. Seek specialist advice to resolve situations which are outside the responsibility of the job role.			

## Glossary

**Dynamic risk assessment** refers to the continuous process of identifying hazards and assessing risk as they arise during work activities so operators can take action to eliminate or reduce risk, as well as monitor and review existing control measures.

**Hazard** refers to a potential source of harm or negative health effect.

**Hazardous waste** refers to waste that is dangerous or potentially harmful to our health or the environment. Hazardous wastes can be liquids, solids, gases, or sludges.

**Health and safety** refers to the regulations and procedures intended to prevent accident or injury.

**Inert waste** refers to waste that does not experience any significant physical, chemical or biological transformations e.g. it will not dissolve, burn, react, biodegrade or adversely affect other matter.

**Operator** refers to the person who has control over the operation of a regulated facility

**Organisational procedures** refer to a series of principles, rules and guidelines designed to ensure organisations reach their long-term goals.

**Personal protective equipment (PPE)** refers to protective clothing, helmets, goggles or other equipment designed to protect your body from harm.

**Risk** refers to a situation that exposes someone or something of value to danger.

**Risk assessment** refers to a systematic process you are required to carry out by law to evaluate potential risks that may be involved in an activity.

**Training** refers to an organised activity designed to teach a person a particular skill or behaviour to improve performance.

**Waste** refers to a material, substance or by-product eliminated or discarded as no longer useful or required after the completion of a process.

**Waste hierarchy** prioritises ways of dealing with waste based on how good they are for the environment.

**Working at height** refers to any place where a person could fall a distance liable to cause personal injury.

## Qualification Structure

### Mandatory Units

To achieve this qualification, learners will need to complete the five mandatory units:

Ofqual Code	Title	Credits	Level	Code
A/508/0756	Maintain health and safety in the waste and resource management industry	4	4	OCS01
F/508/0757	Manage the environmental impact of work activities	3	4	OCS02
F/508/0760	Manage the movement, sorting and storage of waste	5	4	OCS05
R/508/0861	Control work activities on a waste management facility	6	4	OCS06
D/508/0975	Manage the reception of waste on a Household Waste Recycling Centre	7	4	OCS17

### Optional Units

Learners will then need to complete one optional unit:

Ofqual Code	Title	Credits	Level	Code
A/508/1017	Manage the transfer of recovered waste from a hazardous waste facility	12	5	OCS40
J/508/1019	Manage the transfer of recovered waste from a non-hazardous waste facility	3	4	OCS41



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*Qualification Code: 601/8522/3*

*WAMITAB Code Optional Unit OCS40 (Hazardous): MROC14a*

*WAMITAB Code Optional Unit OCS41 (Non-Hazardous): MROC14b*

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