

WAMITAB Level 2 Award in Cleaning Principles

Guided Learning Hours: 38

Total Qualification time: 83

Total Credits: 10

Qualification Code: 600/1698/X

WAMITAB Code: CPA2



Version 7, October 2017

About WAMITAB and this Qualification Handbook

About WAMITAB

WAMITAB is an awarding organisation and charity that develops qualifications for those working in resource management and recycling; cleaning; street cleansing; facilities management; and parking from operative through to management level.

Since it was formed in 1989, WAMITAB has evolved in line with the convergence between the sectors with a clear focus on promoting and supporting environmental sustainability. With over 120 qualification pathways and 70 quality assured centres, WAMITAB offers an unrivalled specialist network to support staff development.

Equal Opportunities

WAMITAB supports the principles of equal opportunities and we are committed to meeting these principles in the provision of all our qualifications and assessments. We firmly believe that all learners and stakeholders are therefore entitled to receive equal treatment irrespective of age, sex, race, marital status, religion, disability or sexual orientation.

The Purpose of this Qualification Handbook

Welcome to your WAMITAB Qualification Handbook. This will help you to complete your Level 2 Award in Cleaning Principles. It contains:

- The units you need to achieve to complete your qualification.
 - Information about your responsibilities as a candidate.
 - Reference information covering each learning outcome and assessment criteria.
 - Activities you can use to test your understanding.
 - Forms you can use to record and organise your evidence.
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Candidate Information

Name

WAMITAB Candidate Number

Registration Date

Enrolment Date

Centre Name

Centre Address

Centre Contact

Tutor Name

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Frequently Asked Questions

What is a qualification?

A qualification is nationally recognised, based on National Occupational Standards and gained in the workplace. Achieving your qualification demonstrates that you can work to the standards expected by employers in your industry.

What is the objective of this qualification?

Learners who complete this qualification will acquire the knowledge required by cleaning operatives to deliver a range of cleaning and support services safely and effectively. All learning during this qualification takes place naturally within a normal working environment. This ensures that professional development within the cleaning industry does not have a significant impact on the delivery of cleaning services for customers.

Who is it for?

- New entrants to the cleaning industry
 - Long-term unemployed who wish to retrain
 - Apprentices
 - Experienced workers that want evidence of their skills
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What are the entry requirements of this qualification?

This qualification is open entry. This means that learners interested in undertaking the WAMITAB Level 2 Award in Cleaning Principles do not require any other qualifications or levels of attainment in order to take this qualification. However, learners will need to be employed in a suitable position, or have access to the working environment, as the qualification is assessed 'on the job'.

What job role could this qualification lead to or support?

This qualification could have significant benefits for the cleaning workforce as it will act as a gateway to opportunities for career progression or further education by building the confidence of employees and demonstrating that their skills have value. Cleaning is one of the largest business sectors in the UK, employing over 437,600 people in 30,800 workplaces during 2012 (Asset Skills, 2013). This qualification is ideal for those employed in elementary occupations (79%) in the following job roles:

- Domestic cleaning operative
 - Street cleaning operative
 - Commercial cleaning operative
 - Window cleaner
 - Industrial cleaning operative
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What do I need to achieve?

You will need 10 credits from the mandatory unit group to complete the qualification.

Mandatory Unit Group

- Dealing with routine and non-routine waste (201)
- Working with customers and others in the cleaning and support services industry (202)
- Health and safety for the cleaning and support services industry (203)

What is a unit?

The units of a qualification describe what you must be able to do and understand to perform work activities competently in your job role.

- Learning outcomes: describe what tasks you will be able to do as a result of learning.
- Assessment criteria: describe what activities you will need to do and what you must know to complete each task.

What is an approved WAMITAB Centre?

You will gain your award through an approved WAMITAB Centre. It may be your place of work, a local college or training provider. Assessment of your award will be carried out at your place of work and the centre is responsible for the administration. Centre staff will therefore:

- Register you with WAMITAB.
- Provide a candidate registration number.
- Apply for your certificate when you have completed your qualification or units.

How long will it take?

There is no time limit set by WAMITAB for you to complete your qualification, but your centre may have some requirements that they will explain to you.

Who will help me achieve my qualification?

The following people at the approved WAMITAB centre will help you to achieve your qualification:

Your Tutor

The tutor is the person you will have the most contact with as you work towards your qualification. They will provide the training.

Internal Quality Assurer

The internal quality assurer maintains the quality of assessment within the centre.

External Quality Assurer

An external quality assurer is employed by WAMITAB to ensure that your centre meets the required national standards for quality and assessment.

What are my responsibilities as a candidate?

As a candidate you will need to:

- Provide your centre with your personal details so they can register you with WAMITAB
- Comply with health and safety law and regulations

What steps will I need to take to complete my qualification?

1. **Planning:** Your tutor will tell you how you will learn and be assessed. You will be given the right to request reasonable adjustments if needed.
2. **Learning:** You will spend time with your tutor and this workbook developing your knowledge of the sector.
3. **Assessment:** Your centre will set assignments or exams.
4. **Achievement:** Once you have completed all the units and gathered all the evidence you need, your centre will apply for your WAMITAB certificate.

What are the evidence requirements for this qualification?

The primary sources of evidence for this qualification will be the results from your exams or assignments.

Where do I go if I need more information about my qualification and assessments?

- Your tutor
- Your qualification workbook
- WAMITAB (01604 231950/ www.wamitab.org.uk/info.admin@wamitab.org.uk)

Useful Words

Approved Centre

WAMITAB Centres are training organisations that have met our strict quality standards and have been approved to deliver our qualifications to learners. They include private providers, colleges of further education, employers and prisons.

Assessment Criteria

These specify the standard that you are expected to meet to demonstrate that you have achieved the Learning Outcome. Assessment criteria are detailed enough to allow judgments to be made about your competence.

Assessor

A person who works with the Approved Centre to assess your competence against the standards set within the qualification. Assessors are qualified and experienced in the subject of the qualification you are registered for, and have the skills to plan and carry out your assessments. They will make judgments of your competence, based on the evidence you provide, and give feedback.

Competence

Competence, in relation to the qualification, describes your ability to consistently be able to undertake work activities, know and understand work-related tasks as per the requirements set out in the standards.

Evidence

You need to collect evidence to prove that you are competent as required by the standards set in the units of the qualification. There are different types of evidence, ranging from an assessor observing your work, question and answers, assignments and tests. Evidence can also be presented using photographs, audio and video files. Each unit gives guidance as to what is expected and acceptable evidence. Evidence must be authentic and your own work.

External Quality Assurer

This is an expert employed by WAMITAB to monitor, review and advise Approved Centres. The External Quality Assurer regularly visits the Approved Centre to check that all assessments are carried out correctly, to the same standard, and that all paperwork is maintained accurately and consistently. External Quality Assurers are qualified and experienced in the subject of the qualification that you are registered for. They therefore have the skills to check that the Approved Centre is operating properly and has all of the systems in place to deliver the qualification.

Internal Quality Assurer

A person who works with the Approved Centre to make sure that the assessment is carried out correctly, and that all administration of the assessment is properly managed. Internal Quality Assurers are qualified and experienced in the subject of the qualification that you are registered for, and have the skills to verify the work of the assessor for accuracy, quality and consistency.

Learner

A person who is registered to work towards achievement of a qualification – i.e. you!

Learning Outcome

These set out what you will be expected to know, understand or be able to do. Each learning outcome relates to one or more assessment criteria, and together they set a clear assessment standard for each unit.

Portfolio

This is a place where you will collect evidence to demonstrate your competence. A portfolio could be either hard-copy or electronic, but this will need to be agreed with the Approved Centre in advance. The evidence held in your portfolio must be your own work, and be clearly referenced to the units of the qualification.

Unit – Mandatory and Optional

Units form the building blocks of all qualifications that are nationally regulated. Units are small chunks of learning that focus on specific aspects of knowledge, skills and understanding. Mandatory units are those that you must achieve, and Optional units offer a range of subjects that you may choose between.

Vocational

A qualification is vocational when it relates directly to the skills, knowledge and understanding required to undertake a specific or broad job role.

WAMITAB

An Awarding Organisation for a wide range of qualifications in waste management and recycling, cleaning and street cleansing, facilities management and parking. WAMITAB is responsible for ensuring the on going quality of the delivery and assessment of qualifications, and issues certificates to learners upon completion. We have over 25 years of experience developing and quality assuring qualifications, training and course materials

Unit Terms

Analyse

Look at something (for example a process) and use given classifications or principles to gain a further understanding.

Apply

Put something into action – a “doing” task which requires “real” evidence from a workplace scenario.

Compare

Look at the characteristics of an item or activity and note the similarities and differences. This is more often used at level 1 and 2.

Critically Compare

Look at the characteristics of an item or situation, note the similarities and differences and their respective positive and negative aspects. In some cases, this can include the use of the comparison in context as the basis for decision making. This is generally used at level 3 and above.

Demonstrate

A doing verb which requires you to actually do what the assessment criteria requires. You will have to provide evidence of which clearly shows you applying your knowledge and skills to meet the requirements of the assessment criteria. The evidence for this can involve getting someone to take a picture of you completing the task or discussing the task with an assessor and recording the discussion using documentation, video, etc. Remember that it is not enough to just write about it unless the task requires this type of written evidence.

Describe

Provide a vivid picture of what it is by using imagery, adjectives and adverbs to make the subject easy to understand. It may also convey an idea or fact.

Determine

To find out or decide. This may involve research, following a set of procedures or carrying out a series of calculations to find a solution.

Develop

Build a process or activity or understanding either from scratch or using an existing product to create something workable.

Differentiate/ Distinguish

Look at the characteristics of an item or situation/ activity and explain the differences.

Evaluate/Justify

You must look at whatever the required content/process is and suggest other relevant, significant or possible outcomes. It is the process of exploring, checking and suggesting a likely outcome with reasons.

Explain

Provide a comprehensible answer that shows an understanding of the content/process mentioned. Your answer should include: what it is, how it works, what it looks like, what it does, how it happens, why it happens and any relevant reasons.

Identify

For most assessment criteria this requires the learner to list and describe what is required or relevant to produce an outcome, or requires the learner to make choices to achieve a particular aspect of their job. At levels 4, 5 and 6 this would require the learner to say what is available, make the choice and then to explain or justify why the choice was made.

Implement

Putting something into practice after the development process has taken place. This ensures that the product/process is actually employed and/or used by self and others during work activities.

List

Produce a number of relevant items which apply to the question. Further description is not required.

Manage

After a development process ensure that the product/process works using relevant management techniques.

Recognise

Be aware of, familiar with and able to identify an activity or product.

Mandatory Units

Unit 201: Dealing with routine and non-routine waste

Level: 2		Evidence Type	Results	Comments
Credit Value: 4				
Learning Outcome	Assessment Criteria			
1. Understand procedures for handling routine and non routine waste	1.1 Describe different types of waste, including: <ul style="list-style-type: none"> • Routine • Non-Routine • Hazardous • Non-Hazardous • Clinical 			
	1.2 Explain the importance of following a regular process for clearing waste			
	1.3 Explain the importance of maintaining personal hygiene when handling waste			
	1.4 List types of waste which can be recycled			
	1.5 Explain the importance of recycling			
	1.6 Describe procedures for handling and disposing of hazardous and non-hazardous waste			
	1.7 Describe the actions to take when dealing with a risk of infection			
	1.8 Explain the importance of using personal protective equipment when handling waste			
	1.9 Describe how to prepare self and work areas prior to handling routine and non-routine waste			
	1.10 Explain the importance of correct segregation of waste			
	1.11 Describe how to deal with incorrectly segregated waste			
	1.12 Explain the importance of marking, labelling and recording non-routine waste			
	1.13 Describe correct procedures for disposing of sharps			
	1.14 Explain the importance of reporting waste which looks suspicious			
2. Understand how to handle and transfer	2.1 Describe safe methods for transferring waste			
	2.2 Describe different types of waste container			

routine and non-routine waste	2.3 Explain the importance of having suitable locations for holding areas and collection bins			
	2.4 Explain the importance of keeping holding areas clean			
	2.5 Describe the implications of broken or damaged waste containers			
	2.6 Describe procedures for dealing with broken or damaged waste containers			
	2.7 State when waste containers should be double bagged			
	2.8 Describe the principles of dealing with routine and non routine waste spillages			

Unit 203: Health and safety for the cleaning and support services industry

Level: 2		Evidence Type	Results	Comments
Credit Value: 4				
Learning Outcome	Assessment Criteria			
1. Understand the health and safety legislation which applies to the Cleaning and Support Services Industry	1.1 Describe the health and safety legislation and regulations which apply to the cleaning and support services industry			
	1.2 Describe employees responsibilities			
	1.3 Describe employers responsibilities			
	1.4 Explain the appropriate codes of behaviour in relation to health and safety			
2. Understand how to work in a safe manner	2.1 State job roles within organisations responsible for health and safety			
	2.2 Explain the importance of correct use of equipment, materials and chemicals			
	2.3 Explain the importance of the correct use of personal protective equipment			
	2.4 Describe types of security requirements when working on customer sites			
	2.5 Describe techniques for safe lifting and handling			
	2.6 Explain the need for colour coding systems			
	2.7 describe recommended procedures in the event of a fire			
	2.8 describe the recommended procedures in the event of an accident			
3. Understand how to control risks in the workplace	3.1 Explain the importance of personal hygiene in the workplace			
	3.2 Outline the required personal hygiene standards			
	3.3 Define the terms 'risk', 'hazard' and 'risk assessment'			
	3.4 Identify the types of hazards which might occur in the workplace			
	3.5 Describe health and safety procedures relating to controlling risks			
	3.6 Describe the procedures for reporting hazards			
	3.7 Explain the importance of following manufacturer's instructions			
	3.8 Explain the importance of clear communication in relation to risk assessment			
	3.9 Explain the importance of risk control measures			

Unit 202: Working with customers and others in the cleaning and support services industry

Level: 2		Evidence Type	Results	Comments
Credit Value: 2				
Learning Outcome	Assessment Criteria			
1. understand how to communicate effectively with customers	1.1 Describe the importance of communicating with others			
	1.2 Describe appropriate ways of communicating with customers			
	1.3 State the importance of up-to-date, accurate and clear information			
	1.4 State key sources of job related information			
	1.5 State reasons for adapting communication to different audiences			
	1.6 State procedures for acknowledging, responding to and recording customer communication			
	1.7 State the limits of authority for dealing with different types of customer communication			
2. Understand how to meet customers' needs	2.1 Explain the importance of positive behaviour and attitudes			
	2.2 Describe examples of positive behaviour and attitude			
	2.3 Explain the benefits of creating a positive impression			
	2.4 Describe different types of customer			
	2.5 Describe procedures for handling difficult customer situations			
3. Understand how to contribute to effective team working	3.1 Explain the importance of teamwork			
	3.2 Describe roles and responsibilities within teams			
	3.3 List factors that contribute to effective teamwork			
	3.4 Describe key personal behaviours of team members			
	3.5 Describe how to respond to disagreements in a team			

Appendix 1: Qualification Structure

Learners must complete all units within this group to achieve a total of 10 credits.

Mandatory Group

Ofqual Code	Unit Title	Credit Value	Credit Level	WAMITAB Code
R/502/2250	Dealing with routine and non routine waste	4	2	201
Y/502/2251	Health and Safety for the cleaning and support services industry	4	2	202
D/502/2252	Working with customers and others in the cleaning and support services industry	2	2	203





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