

# WAMITAB Level 1 Award in Infection Prevention and Control

*Guided Learning Hours: 35*

*Total Qualification time: 39*

*Available from June 2020*

*Quartz Codes: 524/413*

*Qualification Code: 603/5889/0*

*WAMITAB Code: PIPC1*



*Version 1, June 2020*

## About WAMITAB and this Qualification Handbook

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### About WAMITAB

WAMITAB is an awarding organisation and charity that develops qualifications for those working in resource management and recycling; cleaning; street cleansing; facilities management; and parking from operative through to management level.

Since it was formed in 1989, WAMITAB has evolved in line with the convergence between the sectors with a clear focus on promoting and supporting environmental sustainability. With over 120 qualification pathways and 70 quality assured centres, WAMITAB offers an unrivalled specialist network to support staff development.

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### Equal Opportunities

WAMITAB supports the principles of equal opportunities and we are committed to meeting these principles in the provision of all our qualifications and assessments. We firmly believe that all learners and stakeholders are therefore entitled to receive equal treatment irrespective of age, sex, race, marital status, religion, disability or sexual orientation.

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### The Purpose of this Qualification Handbook

Welcome to your WAMITAB Qualification Handbook. This will help you to complete your WAMITAB Level 1 Award in Principles of Infection Prevention and Control. It contains:

- The units you need to achieve to complete your qualification.
- Information about your responsibilities as a candidate.
- Reference information covering each learning outcome and assessment criteria.

## Candidate Information

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**Name**

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**WAMITAB Candidate Number**

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**Registration Date**

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**Enrolment Date**

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**Centre Name**

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**Centre Address**

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**Centre Contact**

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**Tutor Name**

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## Frequently Asked Questions

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### **What is a qualification?**

A qualification is nationally recognised, based on National Occupational Standards and gained in the workplace. Achieving your qualification demonstrates that you can work to the standards expected by employers in your industry.

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### **What is the objective of this qualification?**

Learners will develop the basic knowledge required by employers within the cleaning industry. This qualification is designed for anyone looking to improve their employment prospects for the future by gaining a greater understanding of cleaning activities. Once learners have achieved this qualification they will be able to progress directly into entry level job roles within the sector.

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### **Who is it for?**

- New entrants to the industry
  - Pre and post gate prisoners
  - Long-term unemployed who wish to retrain
  - Experienced workers seeking a formal qualification
  - Individuals working in the wider supply-chain of cleaning and facilities management organisations
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### **What are the entry requirements of this qualification?**

This qualification is open entry. This means that learners interested in undertaking the WAMITAB Level 1 Award in Principles of Infection Prevention and Control do not require any other qualifications or levels of attainment in order to take this qualification.

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### **What job role could this qualification lead to or support?**

Learners that achieve the WAMITAB Level 1 Award in Cleaning Principles will be able to progress into employment in the cleaning industry. Cleaning is one of the largest business sectors in the UK, employing over 437,600 people in 30,800 workplaces during 2012 (Asset Skills, 2013).

There is significant potential for employment within the cleaning industry in elementary occupations due to the labour intensive nature of cleaning activities.

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## **What do I need to achieve?**

You will need the single mandatory unit to complete the qualification.

### **Mandatory Unit Group**

- Introduction to Principles of Infection Prevention and Control (PIPC1)

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## **What is a unit?**

The units of a qualification describe what you must be able to do and understand to perform work activities competently in your job role.

- Learning outcomes: describe what tasks you will be able to do as a result of learning.
- Assessment criteria: describe what activities you will need to do and what you must know to complete each task.

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## **What is an approved WAMITAB Centre?**

You will gain your award through an approved WAMITAB Centre. It may be your place of work, a local college or training provider. Assessment of your award will be carried out at your place of work and the centre is responsible for the administration. Centre staff will therefore:

- Register you with WAMITAB.
- Provide a candidate registration number.
- Apply for your certificate when you have completed your qualification or units.

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## **How long will it take?**

You will have two years to complete your qualification from date of registration, but your centre may have some requirements that they will explain to you.

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## **Who will help me achieve my qualification?**

The following people at the approved WAMITAB centre will help you to achieve your qualification:

### **Your Tutor**

The tutor is the person you will have the most contact with as you work towards your qualification. They will provide the training.

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## **What are my responsibilities as a candidate?**

As a candidate you will need to:

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- Provide your centre with your personal details so they can register you with WAMITAB
  - Comply with WAMITAB learner code of conduct for multiple choice tests
  - Comply with health and safety law and regulations
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### **What steps will I need to take to complete my qualification?**

1. **Planning:** your tutor will tell you how you will learn and be assessed. You will be given the right to request reasonable adjustments if needed.
  2. **Learning:** you will spend time with your tutor and this workbook developing your knowledge of the sector.
  3. **Assessment – Paper or Online Multiple Choice Test:** you be provided with a test paper and asked to answer a series of questions by selecting the best possible answers from a list of four choices.
  4. **Achievement:** once you have completed the test, your centre will apply for your WAMITAB certificate.
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### **What are the evidence requirements for this qualification?**

The primary sources of evidence for this qualification will be the results from a Multiple Choice Test.

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### **Where do I go if I need more information about my qualification and assessments?**

- Your tutor
  - Your qualification workbook
  - WAMITAB (01604 231950/ [www.wamitab.org.uk/info.admin@wamitab.org.uk](http://www.wamitab.org.uk/info.admin@wamitab.org.uk))
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## Useful Words

Instructional verbs	Definition
Approved Centre	WAMITAB Centres are training organisations that have met our strict quality standards and have been approved to deliver our qualifications to learners. They include private providers, colleges of further education, employers and prisons.
Assessment Criteria	These specify the standard that you are expected to meet to demonstrate that you have achieved the Learning Outcome. Assessment criteria are detailed enough to allow judgments to be made about your competence.
Awarding Organisation	In order to have a qualification recognised in the UK it must be accredited through an awarding body. These organisations are regulated by Ofqual in England, Qualifications Wales, CCEA in Northern Ireland and SQA in Scotland to ensure that you receive a high quality, recognised qualification upon completion of the course.
Competence	Competence, in relation to the qualification, describes your ability to consistently be able to undertake work activities, know and understand work-related tasks as per the requirements set out in the standards.
Learner	A person who is registered to work towards achievement of a qualification – i.e. you!
Learning Outcome	These set out what you will be expected to know, understand or be able to do. Each learning outcome relates to one or more assessment criteria, and together they set a clear assessment standard for each unit.
Multiple Choice Tests	A form of assessment where learners are asked to select the best possible answer from the list provided.
Tutor	A person employed to instruct an individual or small group on a particular topic. Tutors that deliver knowledge and understanding qualifications and units should have relevant competence and experience in the subject that they are delivering and have experience of delivering vocational learning.
Units – Mandatory and Optional	Units form the building blocks of all qualifications that are nationally regulated on the Qualification Credit Framework. Units are small chunks of learning that focus on specific aspects of knowledge, skills and understanding. Mandatory units are those that you must achieve, and Optional units offer a range of subjects that you may choose between.
Vocational	A qualification is vocational when it relates directly to the skills, knowledge and understanding required to undertake a specific or broad job role.
WAMITAB	An Awarding Organisation for a wide range of qualifications in waste management and recycling, cleaning and street cleansing, facilities management and parking. WAMITAB is responsible for ensuring the on-going quality of the delivery and assessment of qualifications, and issues certificates to learners upon completion. We have over 25 years of experience developing and quality assuring qualifications, training and course materials.



## Unit Terms

Instructional verbs	Definition
Describe	Provide a vivid picture of what it is by using imagery, adjectives and adverbs to make the subject easy to understand. It may also convey an idea or fact.
Identify	This requires the learner to list and describe what is required or relevant to produce an outcome, or requires the learner to make choices to achieve a particular aspect of their job. At Level 4, this would require the learner to say what is available, make the choice and then to explain or justify why the choice was made.
List	To produce a number of relevant items which apply to the question. Further description is not required.
State	To express something definitely or clearly in speech or writing.

## Mandatory Units

**Unit PIPC1: Introduction to Principles of Infection Prevention and Control**

Learning Outcome	Assessment Criterion	Indicative Content	MCQ
1. Know the importance of infection prevention and control	1.1. Define the following terms: <ul style="list-style-type: none"> <li>• ‘Infection’</li> <li>• ‘Pathogen’</li> <li>• ‘Colonisation’</li> <li>• ‘Contagion’</li> <li>• ‘Cross-contamination’</li> </ul>	Learners must state what these words mean.	✓
	1.2. Outline the chain of infection	Learners must provide a brief description of the main points that make up the chain of infection.	✓
	1.3. List the common types of infection in the workplace	Learner must list common types of infection in the workplace.	✓
	1.4. Identify the common sources of infection in the workplace	Learners must recognise common sources of infection in the workplace.	✓
	1.5. Identify standard procedures for infection prevention and control	Learners must recognise the standard procedures for infection prevention and control.	✓
	1.6. Describe how to break the chain of infection using standard procedures for infection prevention and control	Learners must set out the ways to break the chain of infection using standard procedures for infection prevention and control.	✓
	1.7. Describe the role of risk assessment in reducing the spread of infection	Learners must set out how risk assessment is used to reduce the spread of infection considering: <ul style="list-style-type: none"> <li>• What risk assessment is?</li> <li>• How a risk assessment is carried out?</li> <li>• How this process related to infection prevention and control?</li> </ul>	✓
2. Know the roles and responsibilities of those involved in infection prevention and control	2.1. Identify employers role and legal responsibilities in terms of infection prevention and control	Learners must clearly express employers role and legal responsibilities under Management of Health and Safety at Work Regulations 1999 /COSHH/ Health and Safety at Work etc. Act 1974 for infection prevention and control	✓
	2.2. State employees role and legal responsibilities in terms of infection prevention and control	Learners must clearly express employees role and legal responsibilities under Management of Health and Safety at Work Regulations 1999 /COSHH/ Health and Safety at Work etc. Act 1974 for infection prevention and control	✓
3. Know the importance of correct hand washing procedure for infection	3.1. State the importance of hand washing for the prevention and control of infection	Learners must clearly express the importance of hand washing for the prevention and control of infection.	✓
	3.2. List the facilities and equipment required	Learners must list the facilities and equipment required for hand washing.	✓

prevention and control	for hand washing		
	3.3. Identify when individuals are expected to wash their hands	Learners must recognise when individuals should wash their hands.	✓
	3.4. Outline the procedure for correct hand washing	Learners must state the steps for correct hand washing.	✓
4. Know how Personal Protective Equipment (PPE) is used in infection prevention and control	4.1. Identify the Personal Protective Equipment (PPE) which should be worn for different risks	Learners must recognise the Personal Protective Equipment (PPE) which should be worn for different risks.	✓
	4.2. Identify the responsibilities of employers relating to providing Personal Protective Equipment (PPE)	Learners must recognise the responsibilities of employers relating to providing Personal Protective Equipment (PPE) under COSHH/Health and Safety at Work etc. Act 1974 for infection prevention and control.	✓
	4.3. Identify the responsibilities of employees relating to the use of Personal Protective Equipment (PPE)	Learners must recognise the responsibilities of employees relating to the use of Personal Protective Equipment (PPE) under COSHH/Health and Safety at Work etc. Act 1974 for infection prevention and control.	✓
	4.4. State how to dispose of contaminated Personal Protective Equipment (PPE) safely	Learners must clearly express how to dispose of used, contaminated, damaged and expired Personal Protective Equipment (PPE) safely.	✓
5. Know the decontamination process	5.1. Define the following terms: • 'Contamination' • 'Decontamination'	Learners must state what these words mean.	✓
	5.2. State the difference between: - Cleaning - Disinfection/Sanitisation - Sterilisation	Learners must look at the characteristics of these activities and outline the differences.	✓
	5.3. Outline the correct cleaning methods used in decontamination process	Learners must state the correct cleaning methods that should be used in the decontamination process.	✓
	5.4. Outline the correct decontamination methods used in the disinfection process	Learners must state the correct decontamination methods that should be used in the disinfection process.	✓
6. Know the importance of good waste management in infection prevention and control	6.1. Identify different categories of infectious waste and the associated risks	Learners must recognise the different categories of infectious waste and the associated risks.	✓
	6.2. State how to reduce the risk of sharps injury	Learners must clearly express how to reduce the risk of sharps injury.	✓
	6.3. Outline how to dispose of different types of infectious waste safely	Learners must state how to dispose of different types of infectious waste safely.	✓
	6.4. State how infectious waste should be stored prior to collection	Learners must clearly express how infectious waste should be stored prior to collection.	✓

## Appendix 1: Qualification Structure

To achieve this qualification, candidates must complete the Mandatory Unit.

### Mandatory Units

Ofqual Code	Title	Level	WAMITAB Unit Code
	Introduction to Principles of Infection Prevention and Control	1	PIPC1



WAMITAB  
Peterbridge House  
3 The Lakes  
Northampton  
NN4 7HE

Tel: 01604 231950

Email: [info.admin@wamitab.org.uk](mailto:info.admin@wamitab.org.uk)

Web: [www.wamitab.org.uk](http://www.wamitab.org.uk)



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